This course is designed for graduate students in the Humanities and Social Sciences. We will focus primarily on academic texts that include literature reviews (e.g., journal articles, dissertations, theses, grant proposals, or stand-alone reviews). The course will also provide instruction in writing important secondary genres (e.g., conference proposals, personal statements, and correspondence with advisors, committee members, and editors). We will analyze and discuss genres particular to graduate academic life, the role of these genres in graduate education, and the habits and practices that contribute to successful academic careers. The course will also provide guided instructions on revising and editing your own work and providing useful, constructive feedback on your peers’ work. Class sessions will take place online in both synchronous and asynchronous formats and will function like writing workshops working toward developing positive, productive writing experiences and demystifying the writing process.