

Developing a Survey to Assess the Impact of COVID-19 on UC Davis Graduate Students



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Background & Aims

The impact of COVID-19 on higher education has been well documented and discussed and it is clear that the pandemic has had significant impacts on the health and wellbeing of both undergraduate and graduate students. Graduate students have reported negative mental health symptoms, food and housing insecurity, and difficulty in balancing work with caregiving responsibilities through the pandemic, to name only a few issues². Additionally, in a recent survey by the University of California, 37% of UC Davis students that took part reported that their degree completion had been delayed by at least one term, in most cases due to research delays, and 30% reported dissatisfaction with opportunities to interact with other students in their courses¹. Graduate students were also, in many cases, at the forefront of the technological and pedagogical transition from in-person to online and hybrid instruction resulting in both increased work demands and increased COVID-related safety concerns with the transition back to in-person instruction.

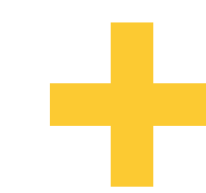
The aim of this anonymous survey is to understand the impact that university policy has had, and continues to have, on the health and safety on UC Davis graduate studies, as well as the impact that it has had on degree progress and educational experiences. The aim is for this data to help guide ethical administrative decisions regarding the health and wellbeing of graduate students both within and outside of periods of global disruption.

References

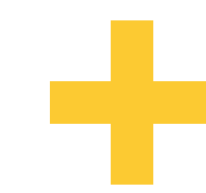
¹University of California Office of the President. (2021). The University of California Graduate Student Experience Survey (UCGSES) [Dataset]. Retrieved from <https://www.universityofcalifornia.edu/about-us/information-center/UCGSES-COVID-19-survey>

²Craig Ogilvie, et al. (2020). *NSF RAPID: Graduate Student Experiences of Support and Stress During the COVID-19 Pandemic*. Montana State University. https://www.montana.edu/covid19_rapid/updated%20NSF_RAPID_GraduateStudentExperiences_Covid19_White_Paper.pdf

Online Learning & Instruction



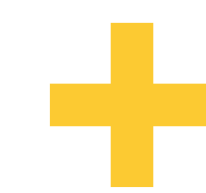
Physical & Mental Health Impacts



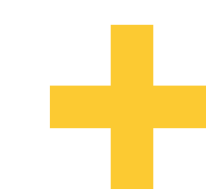
Economic Impacts



Safety Concerns with In-person Instruction



Delayed Research and Graduation



Continuing Uncertainty

Results

RESULTS TO GO HERE