

Conflict Styles Comparison Chart

Style	Potential Strengths	Potential Challenges	Most Appropriate When
Avoidance	 "Resolves" unimportant conflicts Conserves limited resources Allows time for reflection or managing emotions 	 Does not address concerns Possibly creates bigger issues out of smaller ones Vulnerable to competition Prolongs conflict 	 Issue is not urgent or is of lower priority than others High emotions are triggered and a break is needed Costs outweigh the potential benefits
Competition	 Often quick and decisive; good in an emergency Accomplishes tasks/goals Enforces something that is unpleasant but necessary Can help level the field with other "competitors" 	 Overuse can damage relationships Can feel aggressive to others Not well suited to consensus building Might miss important information/contributing factors 	 Protection from imminent danger is necessary Accountability is necessary for serious offense (e.g. policy and/or law violation) No time for interaction
Accommodation	 Prioritizes people over problems Preserves harmony Can build goodwill 	 Vulnerable to abuse Inhibits innovation or growth Reinforces bad habits Can leave one's own needs unsatisfied Builds resentment 	 Issue is not important to self Relationship is more important than one's own needs Issues are of lopsided importance
Compromise	 Breaks deadlocks Resolves complex and/or multifaceted conflicts Backup to other conflict styles 	 May jeopardize principles, values, or long-term objectives Focus on the strategy can detract from the issues Prolonged negotiation can deplete trust 	 Issue is important for all There is limited time Some progress is more important than stalemate
Collaboration	 Helps build understanding Prioritizes creative solutions Often results in win-win outcomes Ideal for building consensus 	 Time consuming Requires willing participation from all sides Can paralyze large group decision-making 	 Issue is highly important to all Interdependent relationship Creative solution is needed Constructive interaction is possible

Adapted by the UC Davis Ombuds Office using material from Search for Common Ground. (2013). Facilitation guide for experiential learning.

Updated October 2021